

HOMEWORK

The Board of Trustees believes that homework is an essential part of the high school educational experience. The teacher is responsible for determining and assigning the appropriate nature and amount of homework based on the nature of the course, expected student outcomes, and the quality of educational experiences desired. Students can expect to be held accountable for the quality and completion of assigned homework. The student must accept responsibility for meeting the homework standards established by the teacher. Parents are urged to encourage and support the student's efforts, but the actual work must be done by the student. The Board of Trustees believes that homework:

1. Has an important and definite place in the educational program of the high school and shall be required except where it is not appropriate.
2. Stimulates and helps to develop in each student independent study habits, responsibility, and self-direction.
3. Reinforces in-class instruction by providing necessary practice and application.
4. Supplements in-class instruction and allows for achieving subject matter breadth beyond direct classroom experience.
5. Prepares a student for advanced study as a student and/or as a contributing member of society.
6. Should be a constructive, helpful, learning experience, and shall not be used as a means of punishment.

Staff Responsibilities Regarding Homework

In administering homework, the teacher shall:

1. Develop, implement, and communicate appropriately, a plan for in-class instruction and homework assignment, including type and amount of homework, consistent with course objectives, expectations of student outcomes, and providing various levels of educational and instructional experience.
2. Hold the student accountable for performance of assigned homework.
3. Evaluate and maintain a record of student performance on homework assignments.
4. Avoid the extremes of too much or too little homework.
5. Consider grade level, student ability, student needs, and course objectives in selecting suitable homework assignments.
6. Specify clearly the due date.

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7. Return the homework in a timely manner.
8. Make every reasonable effort to ensure that the homework experience of college preparatory students is rigorous and that the homework experience for all students provides a suitable competitive educational experience.
9. Provide that the experience prepares the student to function in a challenging college or university program or to perform well in vocational and other situations where the subject matter of the course is relevant.
10. Design assignments that assist the student in developing independent study skills; i.e., use of library and reference resources and completing long-term projects and assignments.
11. Be available to assist students who are having difficulty with their homework assignments.
12. Be available to parents to discuss and make recommendations regarding the parents' son/daughter who is experiencing difficulty with homework assignments.

Student Responsibilities Regarding Homework

In completing homework assignments, the student will meet the following expectations:

1. Assignments will be completed on time.
2. The quality and/or quantity of work should meet the expected standards.
3. The completed assignment should be neat, accurate, and the work of the student.
4. Completed homework should represent the student's best possible effort.
5. Clarify homework assignments to the parents.
6. Communicate to the teacher problems he/she is having with homework assignments.

Parent Responsibilities Regarding Homework

It is not the intent of the Board of Trustees to, in any way, imply or infer that it desires to dictate to parents their responsibilities regarding homework assigned to their son or daughter. Members of the Board of Trustees do, however, believe that parents should assist their son or daughter in meeting homework expectations by doing the following:

1. Try to ensure that the student has an appropriate location where materials can be organized and concentration is possible.
2. Show an active interest in the student's homework and encourage the accurate completion of work.

3. The parent should not complete work for the student. The parent instead should help the student to do the work on his/her own.
4. Support the student's efforts with praise and encouragement.
5. Help the student in efforts to review by asking questions, discussing classroom lessons, asking the student to explain what has been learned.
6. Communicate to the teachers problems the student is having with homework assignments.

The Superintendent shall implement administrative regulations to carry out this policy.